

# INQUIRING

## IDENTIFYING, EXPLORING AND ORGANISING INFORMATION & IDEAS

*The quality of your questions  
determines the depth of your research.*

- ✓ Use tools provided to ensure your questions are 'fat' and 'open'
- ✓ Investigate challenging ideas that are meaningful to you
- ✓ Evaluate and combine information from a range of credible sources
- ✓ Clearly explain relevant information, ideas and opinions in your own words
- ✓ Acknowledge all sources appropriately

# GENERATING IDEAS, POSSIBILITIES AND ACTIONS

*Great things never came from  
comfort zones.*

*The possibilities are endless!*

- ✓ **Brainstorm beyond familiar topics. Explore beyond your first idea**
- ✓ **Choose an option that challenges you**
- ✓ **Consider interviews, documentaries or site visits to extend your research**
- ✓ **Experiment with new and innovative ways to present your findings**
- ✓ **Share your own thoughts, ideas and conclusions on the topic**

# REFLECTING ON THINKING AND PROCESSES

*Explain your thinking.  
Knowledge isn't power  
until it is applied.*

- ✓ **Apply your past knowledge when solving new problems**
- ✓ **Understand why you say, do and think certain things**
- ✓ **Communicate your thinking, choices and reasons clearly**
- ✓ **Actively seek the opinions of others**
- ✓ **Question and adjust your thinking based on new information**

# ANALYSING, SYNTHESISING AND EVALUATING REASONING AND PROCEDURES

*We don't learn by doing.*

*We learn by reflecting on  
what we've done*

- Did I achieve the goals I set for this project?
- Were the tools and strategies I chose helpful for this task?
- How did I overcome challenges faced along the way?
- Was the outcome what I expected?
- What alternative approaches could I have tried?
- How can I apply my learning to future tasks?