



Record of Course Achievement Round 1, 2022

Student Name: Student Name

School, Year Level

North Metro PEAC endeavours to cultivate confident, active and successful learners with critical and creative thinking skills, leading to the development of life-long learners. As students progress through PEAC, the aim is to move from being passive learners, who rely on teacher direction, through to active, autonomous learners who are able to set and track learning goals based on their individual learning needs. Assessments are based on what was evident in each course.

Progress is tracked through four phases which, in broad terms, correlate to:

Phase 1: **Teacher directed**. Follows directions and completes tasks. Little self-reflection.

Phase 2: Beginning to become independent. Acts on teacher suggestions and reflects on thinking and learning.

Phase 3: Independent. Chooses own methods of learning. Reflects on learning regularly, considering own needs.

Phase 4: Autonomous. Chooses methods of learning to suit own needs. Justifies choices. Reflects often and deeply.

PEAC COURSE: Course Name

Major Learning Area: Critical & Creative Thinking

WA Curriculum Content Descriptors:

- Inquiring identifying, exploring and organising information and ideas.
- Generating ideas and reflecting on thinking processes.
- Analysing, synthesising and evaluating reasoning and procedures.

Descriptors Achievement	Phase
Imagining and Innovating	
Inquiring	
Analysing	
Reflective Practice & Goal Setting	
Social Management	

Teacher Comments

Teacher Comment

Teacher Recommendation
Teacher Recommendation

Teacher: Teacher Name